

Savitribai Phule Pune University, Pune

Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Core Course-I (CC- 1C)

Semester -III-History of the Marathas: (1630-1707)

Learning Objectives:

1. To introduce the students to the regional history of medieval Maharashtra and India.
2. To study political, social and conceptual history of the Marathas in an analytical way with the help of primary sources.
3. To evaluate contribution of Chhatrapati Shivaji Maharaj to the establishment of Swarajya, contribution of successors and later development of the Maratha kingdom.
4. To study administrative Institutions of the Maratha.

Learning Outcome:

1. Student will develop the ability to analyse sources for Maratha History.
2. Student will learn significance of regional history and political foundation of the region.
3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/
e-learning

Unit-I: Sources and Rise of the Maratha Power 12

- a) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French)
- b) Background of the rise of Maratha Power
- c) Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj

Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition 16

- a) Relations with Adilshahi: Javali and Afzal Khan episode and its importance
- b) Relations with Mughals: Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra
- c) Coronation and Karnataka Expedition

Unit-III: Administration under Chhatrapati Shivaji Maharaj 08

- a) Military
- b) Civil

Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence 12

- a) Chhatrapati Sambhaji Maharaj: Consolidation of power, Relations with Mughals.
- b) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals
- c) SantajiGhorpade, Dhanaji Jadhav and RamchandrapantAmatya

Reference Books: English

1. Apte B.K., A History of the Maratha Navy and Merchant Ships, State Board for Literature and Culture, Bombay, 1973.
2. Apte B. K., ed. Chatrapati: Shivaji's Coronation Tercentenary Commemoration. Bombay: University of Bombay, 1974-75.
3. Bakshi, S. R. & Sharma, Sri Kant, The Great Marathas – 5, Marathas: The Administrative System, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
6. Chitnis, K.N., Glimpses of Medieval Indian Ideas & Institutions, 2nd edition, Mrs. R K Chitnis, Pune, 1981.
7. Chitnis, K. N., Glimpses of Maratha Socio- Economic History, Atlantic Publishers & Distributors, New Delhi, 1994.
4. Choksey, R.D., Economic Life in Bombay Deccan, Asia Publishing House, Mumbai, 1955.
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8. Duff, James Grant, History of Mahrattas, Vol. I and Vol. II, R. Cambrey & Co., Calcutta, 1912.
9. Fukazawa, Hiroshi, The Medieval Deccan – Peasants, Social Systems and States – Sixteenth to Eighteenth Centuries, Oxford University Press, New Delhi, 1991
10. Gordon, Stewart, The New Cambridge History of India, The Marathas, Cambridge University Press, New Delhi, 1998.
11. Gune, Vithal Trimbak, The Judicial System of the Marathas, Deccan College, Pune, 1953
12. Kulkarni, A. R., Maharashtra in the Age of Shivaji, Deshmukh & Co., Poona, 1969.

13. Kulkarni, A. R., Maharashtra: Society and Culture, Books and Books, New Delhi, 2000.
14. Kumar, Raj (ed.), Maratha Military Systems, Commonwealth Publishers, New Delhi, 2004.
15. Mahajan, T. T., Aspects of Agrarian and Urban History of The Marathas, Commonwealth Publishers, New Delhi, 1991.
16. Nadkarni, R.V., The Rise and Fall of the Maratha Empire, Popular Prakashan, Poona, 1966
17. PagadiSetuMadhavrao, Chhatrapati Shivaji, Continental Prakashan, Pune, 1974
18. Ranade, M.G., Rise of the Maratha Power, University of Bombay, 1961.
19. Sardesai, G.S., The Main Currents of Maratha History, Phoenix Publications, Bombay, 1959.
20. Sardesai, G.S., The New History of the Marathas, Vol I: Shivaji and his Times, Phoenix Publications, Bombay, 1971
21. Sarkar, Jadunath, Shivaji and His Times, 6th edition, Sarkar & sons, 1973.
22. Sarkar, Jadunath, House of Shivaji, Orient Longman, Bombay, 1978.
23. Sen, Surendranath, Administrative System of the Marathas, K.P. Bagchi & Company, Calcutta, 1923.
24. Sen, Surendranath, The Military System of the Marathas, Orient Longmans, Calcutta, 1958.
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संदर्भ: मराठी

1. आत्रे त्रिं. ना. गावगाडा, गोखले इन्स्टिट्यूट, पुणे, १९६२ (प्रथमावृत्ती १९११)
2. आपटे द.वी आणन न. चिंके ळकर (सिंपा.) शिवकालीनपत्रसार सिंग्रह, खिंड १
3. कुलकणी अ. रा., शिवकालीन महाराष्ट्र, शिवाजी ववद्यापीठ प्रकान, कोल्हापूर, १९७८
4. ग.ह. खरे आणन कुलकणी अ. रा. (सिंपा.) मराठयां ाइतिहास, खिंड १, २आणन ३, कॉन्सटनेन्सटल, पुणे, खिंड १:१९८४, खिंड२:१९८५, खिंड३:१९८६
5. ५.गगे स. मा., इतिहासा ि साधने- एक िधयात्रापॉप्युलर प्रकान, मिंबई
6. गायकवाड बी. डी., सरदेसाई, थोरिा, हणमने, मराठेकालीन सिंथा व वव ार फडके प्रकान, कोल्हापूर, १९८७

7. जिी एस. एन., मराठेकालीन समाजदिशन, अ. वव. गह प्रकान, पुणे १९६०
8. जिी एस. एन., अवाश ीन महाराष्ट्रेतिहासकालील राज्यकारभाराा अभ्यास १६००-१६८०, खिंड -१, पुणे ववद्यापीठ प्रकान, पुणे, १९५९.
9. जिी एस. एन. आणण शभिंगारे एल. एन. (सिंपा.) आज्ञापत्र आणण राजनिी, पुणे, १९६०
10. जिी एस. एन. (सिंपा.) छत्रपी शिवाजी राजे यिां ी बखर, च त्रिळा, पुणे, १९६०
11. दिमुख िरदा शिवकालीन व पिवेकालीन ्रीजीवन टटळक महाराष्ट्र ववद्यापीठ, पुणे, १९७३
12. भावे वा. कृ., शिवराज्य व शिवकाल, पुणे, १९५७
13. भट भाकर वामन, महाराष्ट्र धमश अथाशि मराठयिांच्या इतिहासा े आत्ममक ्वरूप महाराष्ट्रधमश ग्रिंथमाला, ग्रिंथ वथा, धुळे, १९२५, (१८४७)
14. मेहेंदळे गजानन, श्री. राजे शिवछत्रपी, खिंड १-भाग १, खिंडर, 'मेहेंदळे, पुणे, १९९९
15. िजवलकर टी. एस., श्री शिवछत्रपी- प्रिवना, आराखडा व साधने, मराठा मिंदीर प्रकान, 'मिंबई, १९६४
16. सरदार गिं. बा., सिंवाड्मा ी सामाजक फलश्री श्री ववद्या प्रकान, पुणे, १९८२
17. हेरवाडकर आर. व्ही., मराठी बखर, व्हीनस प्रकान, मिंबई, १९८६
18. सरदेसाई गो.स., मराठी ररयासी, खिंड १ ि ८ पॉप्यलर ु प्रकान, मिंबई

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Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Discipline Specific Elective Course (DSE-1A)

Semester -III-Medieval India - Sultanate Period

Course objectives:

1. Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
2. Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
3. To Learn foundation of Delhi Sultanate and Sultanate Administration.
4. To understand the socio, economic condition of Delhi Sultanate

Course outcome:

1. Provides examples of sources used to study various periods in history.
2. Relates key historical developments during medieval period occurring in one place with another.
3. Analyses socio - political and economic changes during medieval period
4. Estimate the foreign invasion and the achievement of rulers

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/
Tests/Quiz/Maps./Field visit/ Group Discussion/ Seminar /use of e-learning

Unit I: Foundation of the Delhi Sultanate 12

- a) Sources of Historiography of Sultanate Period
- b) Invasions of Muhammad Ghori
- c) Foundation of Delhi Sultanate: Qutbuddin Aibak

Unit II: The early Sultans of Delhi and their contributions 10

- a) Iltutmish
- b) Raziyya
- c) Balban

Unit III: Expansion of Sultanate 16

- a) AlauddinKhalji: Expansion and Administrative Reforms
- b) Experiments of Muhammad-Bin-Tughlaq, Firuz Tughlaq: Administrative Reforms.
- c) The Saiyyids, the Lodis and the decline of the sultanate.

Unit IV: Kingdoms of Vijayanagar and Bahamani 10

- a) Rise of Vijayanagar Empire: Harihar, Bukka, Krishnadevray
- b) The Emergence and expansion of the Bahamani Kingdom: Contribution of MuhammadGawan
- c) Disintegration of Bahamani Kingdom

Books for Study: English

1. Banerjee A.C.,New History of Medieval India, New Delhi,S.Chand& Co., New Delhi,1990.
2. ChitnisK.N.,Glimpses of Medieval Indian and Institutions, Poona, 1981.
3. ChitnisK.N.,Socio-Economic History of Medieval India, Atlantic Publishers and Distributors, New Delhi, 1990.
4. Chopra P.N., Puri B.N., Das M.N-A Social, Cultural and Economic History of India, Vol II.

Macmillan India, Delhi, 1974.

5. Lane Poole Stanley, Medieval India, London, 1910

6. Majumdar R.C (ed), The History and Culture of the Indian People, Vol VI: The Delhi Sultanate, Bombay, 1967, Vol VII: The Moghul Empire, Bombay, 1974.

7. Mehta J.L., Advanced Study in the History of Medieval India Vol II, New Delhi sterling Publishers, 1983.

8. Pandya A.B., Early Medieval India, Central Book Depot, Allahabad, 1970

9. Prasad Ishwari, History of Medieval India, Allahabad, 1952.

10. Raychaudhuri T, Irfan Habib (ed) The Cambridge Economic History of India, London, 1982.

11. Rizvi S.A., The Wonder that Was India, South Asia Books, 1996.

12. Salma Ahmed Farooqui, A Comprehensive History of Medieval India, Pearson, New Delhi, 2011

13. Satish Chandra, History of Medieval India, orient BlackSwan, 2007.

14. Sherwani H. K. and Joshi P.H. (ed) - History of Medieval Deccan (1295 - 1724 AD) VOL I, Hyderabad, 1973, Vol II, Hyderabad, 1974.

15. Srivastava A. L The Sultanate of Delhi (711 – 1526 AD), Agra, 1974.

16. Mehta J.L., Advanced study in the history of medieval India, sterling Publishers Pvt.Ltd.

17. Singh Meera, Medieval History of India, Vikas Publishing House Pvt.Ltd.

18. Mukhia Harbans, Perspectives on medieval history, Vikas Publishing House Pvt.Ltd.

19. Tarachand, Influence of Islam on Indian Culture, Delhi.

20. Mahajan V.D. History of India, Madras

21. Irfan Habib, Delhi Sultanate

22. Percy Brown - Art & Architecture, Islamic Architecture

23. Farooqui, A Compressive History of Medieval India, Pearson, Delhi.

Marathi:

1. Dr. Muhammad Ajam, Sufi Tatwadnyan : Swaproop Aani Chintan, Padmagandha.

2. Chitnis K.N., Madhyaygin Bharatiya Sankalpanava Sanstha Bhag 1 te 4, Allrich Enterprises, Mumbai

3. Kulkarni V.V., Nevaskar Ashok MadhyayuginBharatachaltihis A.D.1206 te 1658, Vidya Prakashan, Nagpur.
4. Phadnaik Chandrashekhar, PrachinvaMadhyayugin Bharat, Vidya Prakashan, Nagpur.
5. Bhide Gajanan, Nalavade Vijay, Naiknavare, Madhyayugin Bharat, PhadakePrakashan, Kolhapur.
6. Sardesai G.S., MusalmaniRiyasat, Popular Prakashan, Mumbai.
7. Mate M.S., Chavan Kamal, MadhyayuginKalabharati, Continental Prakashan, Pune.
8. Athaley Vibha, PrachinvaMadhyayugin Bharat.
9. Chandra Satish, Madhyayugin Bharat, Jawahar Publishers, New Delhi.
10. Dr. Kathare Anil, MadhyayuginBharatachaltihis, Prashant Publications, Jalgaon,2013
11. Acharya Apte, Madhyayugin Bharat.

Hindi:

1. Irfan Habib (Sampa.), Madhyakalin Bharat, Ank 1 te 5, RajkamalPrakashan, New Delhi.
2. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, RajkamalPrakashan, New Delhi.
3. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 3, RajkamalPrakashan, New Delhi
4. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 4, RajkamalPrakashan, New Delhi
5. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, RajkamalPrakashan, New Delhi
6. Varma Harishchandra (Sampa.), Madhyakalin Bharat, Bhag 1, Hindi MadhyamKaryanvay Nideshalaya, Delhi Vishwavidyala, Delhi.

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Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Discipline Specific Elective Course (DSE-2A)

Semester -III-Glimpses of the Modern World - Part I

Learning Objectives:

1. This paper is designed to introduce the students to the history of the Modern World with its socio-religious, political and economic developments.
2. It will enable students to study interesting historical developments in the countries other

than India, which had a significant impact on almost all over the Modern World.

3. It will enable students to understand the significant impact of the modern concepts such as Renaissance, Nationalism, Communism, Imperialism, etc.

4. It will get students acquainted with the major revolutions, and political developments which led to the World War I and its consequences.

Learning Outcomes:

1. It will enable students to develop the overall understanding of the Modern World.

2. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.

3. It will enhance their perception of the history of the Modern World.

4. It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/
e-learning

Unit I. The Modern Age 6

a) Renaissance - Background and Nature

b) Religious Reforms Movement - Martin Luther King

Unit II. The Age of Revolutions 14

a) The American Revolution - Causes and Consequences

b) The French Revolution - Causes and Consequences

c) The Industrial Revolution - Causes and Consequences

Unit III. Nationalism 14

a) Unification of Italy

b) Unification of Germany

c) Japan - The Meiji Revolution

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Proposed Syllabus in History for SYBA (Credit System) form the Academic Year 2020-2021

Under the Faculty of Humanities

Skill Enhancement Courses (SEC 2 A) – (2 Credits)

Semester III-4)Tourism Management

Course Objectives:

1. This paper is designed to introduce the students to Tourism Management.
2. It will get students acquainted with all the processes of Tourism Industry to work with great potential.
3. It will enable students to seek self-employment by starting their own tourism related business.

Course Outcome:

1. Students will get an overall understanding of the process of Tourism Management.
2. They will learn to work in the Tourism Management with great potential.
3. They will be able to seek self-employment by starting their own tourism related business.

Course Content:

Unit I Tourism

- a) Definition and Nature of Tourism
- b) Important Components
- c) Topology of Tourism

Unit II Tourism recent trends

- a) Concept of Domestic and International Tourism
- b) Tourism Recent Trends.

Unit III Tourism as Industry

- a) Tourism as an Industry
- ii) Visitor, Tourist, Excursionist

Unit IV Tourism in India and Impact

- a) Growth and development of tourism in India
- b) Economics and Social impact
- c) Physical and environmental impact

Unit V Filed Trip and Report Writing

Reference Books:

1. Beaver and Allan (2002), 'A Dictionary of Travel and Tourism Terminology', CAB International Wallingford, pp. 313.
2. Bhatia A.K. (1983), 'Tourism Development' Sterling Publishers (P) Ltd., New Delhi.
3. Bhatia A.K, Tourism development Principles and Practices, Sterling Publishers (P) Ltd, New Delhi
4. Anand M.M., Tourism and Hotel Industry in India, Sterling Publishers (P) Ltd, New Delhi
5. Kaul R.H , Dynamics of Tourism, A Terilogy Sterling Publishers (P) Ltd, New Delhi
6. IITTM, Growth of Modern Tourism, Manogra IITTM, New Delhi, 1989
7. IITTM, Tourism as an Industry, Manogra IITTM, New Delhi, 1989
8. Burhat and Mandlik, Tourism- Past, Present and Future Heinemann, London
9. Wahab S.K Tourism Management , International Press, London, 1986
10. Brymer Robert A, Introduction to Hotel and Restaurant Management, Hub Publication Company, Lawa, 1982
11. Pran Nath Seth (1997), 'Successful Tourism Management', Vikas Publishing House (P) Ltd., New Delhi, pp. 329.
12. Riccline J.R, Brent, Travel and Tourism Hospitality Research, London, 1982
13. Aggarwal Surinder , Travel Agency Management, Communication India, 1983
14. Tourism Planning : Gunn, Clare
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Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Core Course-I (CC- 2C)

Semester -IV- History of the Marathas: (1707-1818)

Learning Objectives:

1. To understand changed nature of Maratha Polity during the Peshwa Period.
2. To examine the dynamics of Maratha Confederacy and reciprocity.
3. To examine role of Marathas and regionality in National politics of 18th Century India.

4. To study administrative system, society and economy of the Peshawa period

Learning Outcome:

1. Students will be able to analyze the Marathas policy of expansionism and its consequences.
2. They will understand the role played by the Marathas in the 18th century India.
3. They will be acquainted with the art of diplomacy in the Deccan region.
4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/
e-learning

Unit-I: Consolidation and Expansion of the Maratha Power 12

- a) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj
- b) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi
- c) Peshwa Bajirao I: South and North Expedition

Unit-II: Strengthening of the Maratha Power 12

- a) Peshwa Balaji Bajirao (Nanasaheb)
- b) Third Battle of Panipat: Causes and Consequences
- c) Causes of the defeat of the Marathas

Unit-III: Post Panipat Revival and Downfall 12

- a) Peshwa Madhavrao I
- b) Barbhai Council: Role of Mahadji Shinde and Nana Phadanvis
- c) Downfall of Maratha Power

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Unit-IV: Administration and Society during Peshwa Period 12

- a) Maratha Confederacy
- b) Economic Condition
- c) Society: Caste System and Position of Women

References: English

1. Alavi, Seema (ed.), The Eighteenth Century in India, OUP, New Delhi, 2002

2. Ballhatchet, Kenneth, Social Policy and Social Change in Western India, 1817 – 1830, Oxford University Press, 1957.
3. Chandra, Satish, The Eighteenth Century in India: Its Economy and the Role of the Marathas, the Jats, the Sikhs and the Afghans, Kolkata, K.P. Bagchi, 1986.
4. Desai S.V., Social Life in Maharashtra under the Peshwas, Popular Prakashan, Bombay, 1962.
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6. Deshmukh, R.G., History of Marathas, Nimesh Agencies, Bombay, 1993.
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9. Gawali, P. A., Society and Social Disabilities Under the Peshwas, National Publishing House, New Delhi, 1988.
10. Gokhale, B.G., Poona in the Eighteenth Century. An Urban Study, Oxford University Press, 1987.
11. Gordon, Stewart, Marathas, Marauders, and State Formation in Eighteenth Century India, Oxford University Press, Delhi, 1994.
12. Joshi, V.V., The Clash of Three Empires: A Study of British Conquests of India with Special reference to the Marathas, Kitabistan; Allahabad, 1941.
13. Kale, D.V., Social Life and Manners in Bombay Maharashtra (1750-1800), Bombay, 1927.
14. Kotani, Hiroyuki, Western India in Historical Transition – Seventeenth to Early Twentieth Century's, Manohar Publishers & Distributors, New Delhi, 2002.
15. Kulkarni, Madhukar, Peshwaiteel Nyayadaan, Mansanman Prakashan, Pune, 1998.
16. Marshall, P.J. (ed.), The Eighteenth Century in Indian History: Evolution or Revolution? OUP, New Delhi, 2003
17. Mahajan, T. T., Industry, Trade and Commerce During Peshwa Period, Pointer Publishers, Jaipur, 1989.

18. Mahajan, T. T., Maratha Administration in the 18th Century, Commonwealth Publishers, New Delhi, 1990.
19. Nadkarni, R.V., The Rise and Fall of the Maratha Empire, Popular Prakashan, Poona, 1966
20. Pagdi, S. M. Eighteenth Century Deccan. Bombay: Popular Prakashan, 1963.
21. Pawar, A. G., ed. Maratha History Seminar Papers. Kolhapur: Shivaji University, 1970.
22. Ranade, M. G. Rise of the Maratha Power. New Delhi: Publication Division, Govt. of India, 1974.
23. Sardesai, G.S., The New History of the Marathas, Vol II: The Expansion of the Maratha Power, Phoenix Publications, Bombay, 1958.
24. Sardesai, G.S., The New History of the Marathas, Vol III: Sunset Over Maharashtra, Phoenix Publications, Bombay, 1968
25. Sen, Sailendra Nath, Anglo- Maratha Relations 1785 – 96, MacMillan, Delhi, 1974.
26. Sinha, H. N., Rise of the Peshwas, The Indian Press Ltd., Allahabad, 1931.
27. Srinivasan, C. K., Bajirao I, The Great Peshwa, Asia Publishing House, Bombay, 1961.
28. Wink, Andre, Land and Sovereignty in India – Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya, Orient Longman, Hyderabad, 1986.

संदर्भ: मराठी

1. ओरकर आर. व्ही., पिवेकालीन सामंजसक व आचथशक जीवन, खिंड १, भारि इतिहास सिंोधन मिंडळ, पुणे, १९५०
2. ग.ह. खरे आणण कुलकणी अ. रा. (सिंपा.) मराठियां ाइतिहास, खिंड १,२आणण ३, कॉन्सटनेन्सटल, पुणे, खिंड १:१९८४, खिंड२:१९८५, खिंड३:१९८६
3. खोबरेकर ववठठल गोपाळ, गुजारीतील मराठी राजवट, पुणे, १९६२
4. खोबरेकर ववठठल गोपाळ, महाराष्ट्रा ा इतिहास, मराठा कालखिंड, खिंड २ (१७०७-१८१८) (बॉम्बे)मिंबई, १९८८
5. गवळी पा. आ., पिवेकालीन गुलामचगरी व अ्पशिया ृ, प्रा ी प्रकान, कोल्हापूर, १९९०
6. गवळी पा. आ., पिवेकालीन महाराष्ट्र- सिंथा व सिंकल्पना, कै लास पत्तलके िन्सस, औरिंगाबाद, २०००
7. गगे स. मा., इतिहासा ी साधने- एक िधियात्रापॉप्युलर प्रकान, मिंबई
8. गायकवाड बी. डी., सरदेसाई, थोरि, हणमने, मराठेकालीन सिंथा व वव ार फडके प्रकान,

कोल्हापूर, १९८७

9. ापेकर, ना. गो., पिवाईच्या सावली, लक्ष्मण नारायण ापेकर, पुणे, १९३७

10.जिी एस. एन., मराठेकालीन समाजदिशन, अ. वव. गह प्रकान, पुणे १९६०

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11.दिमुख िरदा शिवकालीन व पिवेकालीन ्रीजीवन टटळक महाराष्ट्र ववद्यापीठ, पुणे, १९७३

12.सरदार गिं. बा., सिंिवाड्मा ी सामात्जक फलश्री, श्री ववद्या प्रकान, पुणे, १९८२

13.हेरवाडकर आर. व्ही., मराठी बखर, व्हीनस प्रकान, मिंबई, १९८६

14.सरदेसाई गो.स., मराठी ररयासी, खिंड १ ि ८, पॉप्युलर प्रकान, मिंबई

Savitribai Phule Pune University, Pune

Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Discipline Specific Elective Course (DSE-1B)

Semester -IV-Medieval India: Mughal Period

Course objectives:

1. Produce well researched written work that engages with both primary sources and the secondary literature.
- 2.To learn the Mughal ruler and incidents regarding Deccan policies.
- 3.To understand the analytical studies of Medieval South India
- 4.Maps- important centers in Mughal Empire under Akbar and Aurangzeb

Course outcome:

1. Draws comparisons between policies of different rulers.
2. Understanding Role of Akbar in the consolidation of Mughal rule in India.
3. Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.
4. Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/

Tests/Quiz/Maps/Field visit/ Group Discussion/ Seminar /use of e-learning

Unit I: Foundation of Mughal Empire 10

a) Sources of Historiography of Mughal Period

b) Babur: The Foundation of Mughals Empire

c) Humayun Struggle with Sher Shah Suri. Sher Shah: administrative reforms

Unit II: The Consolidation of the Mughal Empire 18

a) Akbar: Extent of the Mughal Empire, Mansabdari System, Religious Policy

b) Expansion: Deccan Policy of Jahangir and Shah Jahan

c) The reign of Aurangzeb: Rajput Policy, Ahom conflicts, Sikh Policy, Deccan expeditions

Unit III: Administrative systems 10

a) Central and Provincial Administration

b) Revenue System

c) Judicial System, Military administration

Unit IV: Economy, Society and Culture 10

a) Economy: Agriculture, trade and industry

b) Society: Caste system, position of women, Bhakti and Sufi movement.

c) Culture: Science and Technology.

Reference Books: English

1. Banerjee A.C., New History of Medieval India, New Delhi, S.Chand & Co., New Delhi, 1990.

2. Chitnis K.N., Glimpses of Medieval Indian and Institutions, Poona, 1981.

3. Chitnis K.N., Socio-Economic History of Medieval India, Atlantic Publishers and Distributors, New Delhi, 1990.

4. Chopra P.N., Puri B.N., Das M.N.-A Social, Cultural and Economic History of India, Vol II. Macmillan India, Delhi, 1974.

5. Lane Poole Stanley, Medieval India, London, 1910

6. Majumdar R.C(ed)-The History and Culture of the Indian People, Vol VII: The Moghul Empire, Bombay, 1974.

7. Mehta J.L – Advanced Study in the History of Medieval India Vol III, New Delhi sterling Publishers, 1983.

8. Moreland W.H., From Akbar to Aurangzeb: Study in Economic History, London, 1923

9. Moreland E.H., India at the Death of Akbar:An Economic Study, London,1920
10. Richards J.F., The Moghul Empire, Cambridge, 1994.
11. Salma Ahmed Farooqui, A Comprehensive History of Medieval India, Person, New Dehli, 2011
12. Sarkar Jadunath., Mughal Administration, Calcutta, 1963.
13. Sharna S.R., Mughal Empire in India, Agra, 1971.
14. Srivastava A. L., The Mughal Empire (1526 -1803 AD), Agra 1974
15. Mehta J.L., Advanced study in the history of medieval India, sterling Publishers Pvt.Ltd.
16. Varma Nirmala, History of India Mughal Period, ABCD Publishers.
17. Singh Meera, Medieval History of India, Vikas Publishing House Pvt.Ltd.
18. MukhiaHarbans, Perspectives on medieval history, Vikas Publishing House Pvt.Ltd.
19. Lanepule Stanley, Medieval India
20. Percy Brown - Art & Architecture, Islamic Architecture
21. Satishchandra- History of Medieval India, Orient Blackswan, Hyderabad.

Marathi:

1. Dr. Muhammad Ajam, Sufi Tatwadnyan : SwaproopAani Chintan, Padmagandha.
2. Siddikhi N.A., (Anu.) Dr. Saswadkar P.L., MogalkalinMahasulPaddhati, Diamond Prakashan, Pune.
3. Chitnis K.N., MadhyayginBharatiyaSankalpanava Sanstha Bhag 1 te 4, Allrich Enterprises, Mumbai
4. Kulkarni V.V., Nevaskar Ashok.,MadhyayuginBharatachaltihis A.D.1206 te 1658, Vidya Prakashan, Nagpur.
5. Jadunath Sarkar (Anu.), Kolarkar S.G., Aurangjeb, Diamond Prakashan Pune.
6. Dixit N.S., PrachinvaMadyayugin Bharat Prarambhapasunte A.D. 1707. Pimpalapure& Co. Publishers, Nagpur.
7. Phadnaik Chandrashekhar, PrachinvaMadhyayugin Bharat, Vidya Prakashan, Nagpur.
8. Banahatti Rajendra, Akbar teAurangjeb, Diamond Publication Pune.
9. Kogekar Sunanda, Akabarkalin Hindustan, Diamond Publication Pune.

10. Joshi Smita, BharatiyaItihasPrachinteArvachin, Diamond Publication Pune.
11. Bhide Gajanan, Nalavade Vijay, Naiknavare, Madhyayugin Bharat, PhadakePrakashan, Kolhapur.
12. Sardesai G.S., MusalmaniRiyasat, Popular Prakashan, Mumbai.
13. Mate M.S., Chavan Kamal, MadhyayuginKalabharati, Continental Prakashan, Pune.
14. Athaley Vibha, PrachinvaMadhyayugin Bharat.
15. Chandra Satish, Madhyayugin Bharat, Jawahar Publishers, New Delhi.
16. Dr. Kathare Anil, MadhyayuginBharatachaltihas, Prashant Publications, Jalgaon, 2013
17. Acharya Apte, Madhyayugin Bharat.

Hindi:

1. Irfan Habib (Sampa.), Madhyakalin Bharat, Ank 1 te 5, RajkamalPrakashan, New Delhi.
2. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, RajkamalPrakashan, New Delhi.
3. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 3, RajkamalPrakashan, New Delhi
4. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 4, RajkamalPrakashan, New Delhi
5. Irfan Habib(Sampa.), MadhyaKalin Bharat, Ank 2, RajkamalPrakashan, New Delhi
6. Varma Harishchandra (Sampa.), MadhyakalinBhar, Bhag 1, 750, 1540 Hindi
MadhyamKaryanvayNideshalaya, Delhi Vishwavidyala, Delhi.

Savitribai Phule Pune University, Pune

Proposed Syllabus in History for S.Y.B.A. (Credit System) from the academic Year 2020-21

Under the Faculty of Humanities

Discipline Specific Elective Course (DSE-2 B)

Semester -IV-Glimpses of the Modern World - Part II

Learning Objectives:

1. This paper is designed to introduce the students to the political history of the Modern World.
2. It will enable students to study remarkable historical developments in the various countries including India, which had a significant impact on almost all over the Modern World.

3. It will enable students to understand the significant impact of the modern concepts such as Dictatorship, Cold War, Nationalism, Communism, Imperialism, Polarization, etc.

4. It will get students acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.

Learning Outcomes:

1. It will enable students to develop the overall understanding of the Modern World.

2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.

3. It will enhance their overall perception of the history of the Modern World.

4. It will enable students to understand the significance of the strategic political developments in the Modern World.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/Tests/Quiz/
e-learning

Unit I. Nationalist Movements in Asia and Africa 12

a) Dr. Sun-Yet-Sen

b) Mahatma Gandhi (Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement)

c) Dr. Nelson Mandela

Unit II. Rise of Dictatorship 12

a) Italy - Mussolini

b) Germany – Hitler

c) Turkestan - Kemal Pasha

d) Militarism in Japan

Unit III. World War II and the Rise of World Power 12

a) World War II - Causes and Consequences

b) United Nations Organization - Structure and Functions

c) The Rise of the World Powers – U.S.A. and U.S.S.R.

Unit IV. Cold War and Third World 12

- a) Cold War: Causes, Nature and Course
- b) Third World: Non-Alignment Movement
- c) End of the Cold War and Disintegration of U.S.S.R.

References:

English

1. Carr EH, International Relations Between the Two World Wars.
2. Corwall RD: World History in the 20th Century, Longman, London, 1976.
3. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi, 2009.
4. Gooch VP, History of Modern Europe.
5. Grant and Temporally, Europe in the 19th and 20th centuries.
6. Hazen, Modern Europe
7. Jain H. and K. Mathur, A History of the Modern World 1500 - 2000 AD, Jain Prakashan Mandir, Jaipur , 2014.
8. Rao BV: World History (3rd edition) from early time to AD 2000, New Dawn Press INC, VSA UK , India , 2006.

मराठी

१. आयाशधनिजय, ववसाव्या ििकील जग, श्री साईनाथ प्रकान , नागपुर.
२. कुलकणी , दिपांडे, आधुतनक जगा ा इतिहास, (भाग १ व २), ण्नेहवधशन प्रकान , पुणे.
३. कुलकणी , फडके , आधुतनक युरोप ा इतिहास.
४. कोलारकर िि. गो, आधुतनक युरोप.
५. गायकवाड , कदम , थोरिा , पाटील , आधुतनक जगा ा इतिहास.
६. जिी पी .जी , ववसाव्या ििकील जगा ा इतिहास, ववद्या प्रकान , नागपुर .
७. वैद्य सुमन , आधुतनक जग , साईनाथ प्रकान , नागपुर .
८. वैद्य सुमन, कोठेकर िििि, आधुतनक जग , साईनाथ प्रकान , नागपुर.

Savitribai Phule Pune University, Pune

Proposed Syllabus in History for SYBA (Credit System) form the Academic Year 2020-2021

Under the Faculty of Humanities

Skill Enhancement Courses (SEC 2 B) – (2 Credits)

Semester IV- 8) Travel Agency and Tour Business

Course Objectives:

1. This course is designed to create awareness about Travel Agency, Education and Job opportunities among the students.
2. It aims in training students on both Theory and Practical aspect and Travel Agency and creating professionals for tourism industry.
3. It will enable student to seek self-employment by starting their own Travel Agency related to business.

Course Outcome:

1. The students will understand the details of the business of Travel Agency.
2. They will be trained on both Theory and Practical aspect and Travel Agency and creating professionals for Tourism Industry.
3. It will enable student to seek self-employment by starting their own Travel Agency related to business.

Course Content:

Unit I. Concept of Travel Agency

- a) Definition of travel agency
- b) Main function of travel agency
- c) Organizational Structure of a travel agency

Unit II. Role of Travel Agent

- a) Types of Travel Agents
- b) Responsibilities of Travel Agent
- c) Procedure for Travel Agent and Tour Operators in India
- d) Online Travel Agency

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Unit III. Role of Travel Agency

- a) Role of Indian Airlines, Indian Railway
- b) Role of different Tour Companies
- c) Tour Packages and Accommodation

Unit IV. Field Visit and Report Writing

Reference Books:

1. Foster D.L. The Business of travel agency Operation and tour Management
2. Merissen Jome W, Travel Agent and Tourism
3. Howel David H, Principals and Methods of Scheduling Reservations
4. J.M.S. Negi., Travel Agency & Tour Operations
5. Agarwal Surinder, Travel Agency Managements
6. Bhatia A.K, Professional Travel Agency Management
7. Bhatia A.K, Tourism Development
8. Pran Nath Seth (1997), 'Successful Tourism Management', Vikas Publishing House (P) Ltd., New Delhi, pp. 329..
9. Willaim Cordve, Travel in India
10. National Publisher ,The World of Travel
11. Stephen F. Witt and Luiz Moutinho (1995), 'Tourism Marketing and Management Hand Book', Prentice Hall, London, pp 3.
12. Webstar Susan, Group Travel Operating Procedure
13. Roger Carter (1990), 'Tourism – Exercise and Activities', Hodder & Sloughton, London.
14. Sharma K.K. (1991), 'Tourism in India', Classic Publishing House, New Delhi.